



**Theater I Syllabus**  
**North Dorchester High School**  
**Ms. Rank**  
**Email: [rankl@dcpsmd.org](mailto:rankl@dcpsmd.org)**

**Room: A102**

**Phone: (410) 943 – 4511 ext. 1568**

**Course Description:**

This course is an introductory class in drama. Students learn basic acting techniques, basic stage production and history of the theatre as it relates to past and present cultures. Speaking skills are also developed and stressed.

**Course Goals:**

Students will demonstrate the ability to: Interpret theatrical scripts to develop props, costumes, stage production, and performance. Respond creatively and critically in a variety of methods to dramatic content. Control language for a variety of artistic and expressive purposes. Produce a stage production in small teams, taking on a specific role. Evaluate the content, organization, and language of various theatrical texts.

**Course Requirements:**

Students must complete the following activities: Read complete texts independently and respond to the text in writing and discussion. Workshop creative pieces in small groups, which includes receiving and giving criticism. Complete weekly acting, stage production, and technical check-ins and activities. **Work in small teams to independently perform a one-act play. Students are Required to Stay after school on 12/11/19 to rehearse the one acts (3-5 pm) and for the performance on 12/12/19. 6 pm show and 5 pm call.** Complete visual, spatial, and performative activities individually and in groups. Take a final exam that will count 10% of the final grade.

**Textbooks and Resources:**

*How Does the Show Go On?: An Introduction to the Theater* by Thomas Schumacher  
*The Stage and the School: 8th Ed.* by Harry H. Schanker and Katharine Anne Ommanney

**Required Materials:**

Folder (To leave in the classroom)  
Paper  
Pen/Pencils  
Highlighters  
Colored Pencils

**Grading Policy**

All assignments will be graded using a point system. As per the county policy, all classwork grades are 40% of the overall final grade. Performances and major projects are 60% of the overall final grade. Please refer to the County Calendar and your agenda for the full explanation of the grading policy.

## Classroom Great Expectations

1. We will promote academic success for all. Please refrain from disrupting the learning environment for yourself and others.
2. Be responsible and equipped for success.
3. Technology is to be used, or not used, as directed by **ANY** adult in the classroom.
4. Speak to others as in a positive, professional and respectful manner.  
(Remember: If you cannot say anything nice, do not say anything at all).
5. Please remember, for **YOUR** safety and well-being:



### Consequences

If for some reason you break one of the above stated guidelines, the following actions will be taken:

- **First offense:** student conference, phone call home, or letter sent home
  - **Second offense:** phone call home and lunch detention or 1/2-hour after-school detention
  - **Third offense:** phone call home and office referral
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I have read all the information stated on Ms. Rank's Theater I Syllabus. I understand that the guidelines and policies must be followed to achieve a positive classroom learning climate that will bring success to my classmates and me. By following **North Dorchester High School's** philosophy of being respectful, responsible, and ready, I can expect to be successful in this class. Failure to abide by classroom rules will result in the consequences as specified in this document. If I ever need extra help or have questions, it is my responsibility to ask Ms. Rank at appropriate times.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

North Dorchester Learner Commitment:

*We are the North Dorchester Eagles. We are becoming college, career, and community ready by demonstrating integrity, honor, and ethics through our voices and our choices.*